

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**(For Universities)**

**2018-2019**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution : **Rashtriya Sanskrit Sansthan (Deemed University)**
  
- Name of the Head of the institution : **Prof. Ranjit Kumar Barman**
  
- Designation : **Principal I/c**
  
- Does the institution function from own campus: **No**
  
- Phone no./Alternate phone no. : **0381-2303501**
  
- Mobile no. : **9418338334**
  
- Registered Email : **eklavyacampus.rsks@gmail.com**
  
- Alternate Email : **eklavyacampus.rsks@gmail.com**
  
- Address : **Ekalavya Campus, Near Buddha Mandir, Radhanagar**
  
- City/Town : **Agartala**
  
- State/UT : **Tripura**
  
- Pin Code : **799006**

**2. Institutional status:**

- University: State/Central/Deemed/Private (Tick appropriate) : **Deemed University**
- Type of Institution: Co-education/Men/Women : **Co-Education**
- Location : Rural/Semi-urban/Urban : **Urban**
- Financial Status: Centrally funded/state funded/Private (please specify) : **Centrally funded**
- Name of the IQAC Co-ordinator/Director : **Dr. R.K. Mishra**
- Phone no. /Alternate phone no. : **0381-2303501**
- Mobile : **9438285806**
- IQAC e-mail address: **iqacekalavyacampus@gmail.com**
- Alternate Email address: **iqacekalavyacampus@gmail.com**

**3. Website address: [www.ekalavyacampusrsk.in](http://www.ekalavyacampusrsk.in) (Till 2021 April)**

Web-link of the AQAR: (Previous Academic Year):

<http://www.csu-agartala.edu.in/IQAC.html>

**4. Whether Academic Calendar prepared during the year?**

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: <http://www.csu-agartala.edu.in/uploads/Calender/18-19.jpeg>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	A	3.25	2012	from:2012 to: 2017

**6. Date of Establishment of IQAC: DD/MM/YYYY: 14/08/2013**

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
B.Ed Reference Book Writing Orientation Programme	26 <sup>th</sup> to 30 <sup>th</sup> May, 2018	45
LDC Training Programme	9 <sup>th</sup> to 25 <sup>th</sup> July, 2018, 17 days	20
Celebration of Sanskrit Week	24 <sup>th</sup> August to 29 <sup>th</sup> August, 2018, 7 days	260
Rashtriya Ekta Diwas	31 <sup>st</sup> October, 2018	250
Hindi Pakhwada Celebration	14 <sup>th</sup> September to 28 <sup>th</sup> September, 2018	210
Northeast State Level Elocution Contest	22 <sup>nd</sup> to 23 <sup>rd</sup> November, 2018	23
57 <sup>th</sup> All India Elocution Contest	6 <sup>th</sup> to 9 <sup>th</sup> January, 2019	350
Workshop on Drama Enactment	4 <sup>th</sup> February to 4 <sup>th</sup> March, 2019	23
Republic Day Celebration	26 <sup>th</sup> January, 2019	280
National Voters Day	25 <sup>th</sup> January, 2019	240
International Women's Day	8 <sup>th</sup> march, 2019	210
Annual Day Celebration	26/03/2019	270
National Seminar in the Dept. of Vyakarana	4 <sup>th</sup> to 5 <sup>th</sup> march, 2019	21
National Seminar in the Dept. of Modern Subjects & Languages	6 <sup>th</sup> to 7 <sup>th</sup> March, 2019	25
National Seminar in the Dept. of Shiksha Shastra	8 <sup>th</sup> to 9 <sup>th</sup> March, 2019	30
National Seminar in the Dept. of Advaita Vedanta	11 <sup>th</sup> to 12 <sup>th</sup> March, 2019	36
National Seminar in the Dept. of Jyotish	13 <sup>th</sup> & 14 <sup>th</sup> March, 2019	30
National Seminar in the Dept. of Dharmashastra	15 <sup>th</sup> to 16 <sup>th</sup> March, 2019	34
National Seminar in the Dept. of Sahitya	18 <sup>th</sup> to 19 <sup>th</sup> March, 2019	41

National Seminar in the Dept. of Buddha Darshan	28 <sup>th</sup> to 29 <sup>th</sup> march, 2019	40
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**Note: Some Quality Assurance initiatives of the institution are:**

*(Indicative list)*

- The in-campus IQAC committee is in constant touch with other committees constituted for the purpose of Students' Welfare and imbued all the Committees to take student-centric action prioritizing the holistic development of the learners.
- IQAC Committee collected feedback from all stakeholders and analyzed the same for more improvement of the Academic and Administrative functioning. IQAC Committee keeps on consultation with committees like Admission Committee, Discipline Committee, Hostel Committee, Library Committee, Scholarship Committee, Cultural Committee etc. for more innovative ways to be implemented for the welfare of the learners.
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action: HQ*
- *Participation in NIRF : HQ*
- *ISO Certification : HQ*
- *NBA etc.: HQ*
- *Any other Quality Audit : HQ*

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>N.A.</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year: Nil**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No      **No**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? : **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Coaching classes for NET and the Entrance test for B.Ed & M.Ed aspirants were conducted.
- Integrated time table for the students prepared.
- National seminars were conducted in various departments.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Decision of preparing of AQAR as per NAAC format taken	1. AQAR in the prescribed format prepared in time.
2. Integrated time table for students emphasized.	2. Integrated time table keeping in mind the interest of the students prepared.
3. Initiatives to be taken for more intellectual and Academic improvement of both students & teachers	1. National Seminars were conducted. 2. Various kinds of literary competitive events such as elocution, essay writing etc. were conducted.

14. Whether the AQAR was placed before statutory body? Yes /No: **No**

Name of the statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**Yes/No: No**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year:

Date of Submission:

**17. Does the Institution have Management Information System? No**

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>			
<b>1.1 Curriculum Design and Development</b>			
1.1.1 Programmes for which syllabus revision was carried out during the Academic year			
Name of programme	Programme Code	Dates of revision	
HQ	HQ	HQ	
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Shastri	14/08/2013	Vyakarana	14/08/2013
Shastri	14/08/2013	Sahitya	14/08/2013
Shastri	14/08/2013	Advaita Vedanta	14/08/2013
Shastri	14/08/2013	Jyotish	14/08/2013
Shastri	14/08/2013	Dharmashastra	14/08/2013
Shastri	14/08/2013	Buddha Darshan	14/08/2013
Acharya	14/08/2013	Vyakarana	14/08/2013
Acharya	14/08/2013	Sahitya	14/08/2013
Acharya	14/08/2013	Advaita Vedanta	14/08/2013
Acharya	14/08/2013	Jyotish	14/08/2013
Acharya	14/08/2013	Dharmashastra	14/08/2013
Acharya	14/08/2013	Buddha Darshan	14/08/2013
Shiksha Shastra	14/08/2013	Shiksha Shastri	14/08/2013
Vidyavaridhi	14/08/2013	-	14/08/2013
<b>1.2 Academic Flexibility</b>			
1.2.1 New programmes/courses introduced during the Academic year			
Programme/Course	Date of introduction		
HQ	HQ		

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)			HQ		
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		Nil	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Shiksha Shastra			99		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	No	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
On the basis of Feedback analysis IQAC stressed on rigorous Academic discipline and improvement of the students' Academic performance. Further the necessity of a platform for the preparation of Competitive examinations for the learners felt and teachers were encouraged to prepare learners for various kinds of examinations like UGC NET, SET, various kinds of Entrance exams etc.					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Programme specialization	Number of applications received	Students Enrolled	
Prakshastr 1 <sup>st</sup> year	60		25	25	
Prakshastr 2 <sup>nd</sup> year	60		26	26	
Shastri 1 <sup>st</sup> year	60	Vyakarana	4	4	
Shastri 1 <sup>st</sup> year		Sahitya	6	6	
Shastri 1 <sup>st</sup> year		Advaita Vedanta	2	2	
Shastri 1 <sup>st</sup> year		Jyotisha	5	5	
Shastri 1 <sup>st</sup> year		Dharmashastra	5	5	
Shastri 1 <sup>st</sup> year		Buddha Darshan	1	1	



<b>Total student of Shastri 1st year</b>	<b>60</b>		<b>23</b>	<b>23</b>
Shastri 2 <sup>nd</sup> year	60	Vyakarana	2	2
Shastri 2 <sup>nd</sup> year		Sahitya	2	2
Shastri 2 <sup>nd</sup> year		Advaita Vedanta	2	2
Shastri 2 <sup>nd</sup> year		Jyotisha	3	3
Shastri 2 <sup>nd</sup> year		Dharmashastra	4	4
Shastri 2 <sup>nd</sup> year		Buddha Darshan	2	2
<b>Total student of Shastri 2nd year</b>	<b>60</b>		<b>15</b>	<b>15</b>
Shastri 3 <sup>rd</sup> year	60	Vyakarana	4	4
Shastri 3 <sup>rd</sup> year		Sahitya	7	7
Shastri 3 <sup>rd</sup> year		Advaita Vedanta	2	2
Shastri 3 <sup>rd</sup> year		Jyotisha	0	0
Shastri 3 <sup>rd</sup> year		Dharmashastra	3	3
Shastri 3 <sup>rd</sup> year		Buddha Darshan	2	2
<b>Total student of Shastri 3rd year</b>	<b>60</b>		<b>18</b>	<b>18</b>
Acharya 1 <sup>st</sup> year	25	Vyakarana	2	2
Acharya 1 <sup>st</sup> year	25	Sahitya	9	09
Acharya 1 <sup>st</sup> year	25	Advaita Vedanta	14	14
Acharya 1 <sup>st</sup> year	25	Jyotisha	08	08
Acharya 1 <sup>st</sup> year	25	Dharmashastra	16	16
Acharya 1 <sup>st</sup> year	25	Buddha Darshan	03	03
<b>Total student of Acharya 1st year</b>	<b>150</b>		<b>52</b>	<b>52</b>
Acharya 2 <sup>nd</sup> year	25	Vyakarana	1	1
Acharya 2 <sup>nd</sup> year	25	Sahitya	07	07
Acharya 2 <sup>nd</sup> year	25	Advaita Vedanta	05	05
Acharya 2 <sup>nd</sup> year	25	Jyotisha	02	02
Acharya 2 <sup>nd</sup> year	25	Dharmashastra	03	03
Acharya 2 <sup>nd</sup> year	25	Buddha Darshan	04	04
<b>Total student of Acharya 2nd year</b>	<b>150</b>		<b>22</b>	<b>22</b>
Shiksha Shastri 1 <sup>st</sup> year	50		49	49
Shiksha Shastri 2 <sup>nd</sup> year	50		50	50

<b>Total student of Shiksha-Shastra</b>	<b>100</b>		<b>99</b>	<b>99</b>
Vidyavaridhi (Ph.D)				08

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-2019	51 (Prakshastri) 155 (Shastri & Shiksha Shastri)	74			31

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
31	20	15	01	01	03 epg-Pathshala Apps e-journals

### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher acts as the mentor of the learners. Students are given proper guidance and suggestions specific to their queries. Learners are given proper educational phenomena as per their interest and keeping in mind the welfare of the students. Learners are encouraged for synthesizing the knowledge by providing proper platform and thus channelize the embedded talent to be overt for the better of the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
<b>280</b>	<b>31</b>	<b>1:9</b>

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>HQ</b>	<b>HQ</b>	<b>HQ</b>	<b>HQ</b>	<b>22</b>

**2.4.2 Honours and recognitions received by teachers**

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

**2.5 Evaluation Process and Reforms**

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Program me Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
HQ	HQ	HQ	HQ	HQ

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

*\*Do not include re-evaluation/ re-totalling*

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
HQ	HQ	HQ

**2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	Prakshastrī 1 <sup>st</sup> year	17	15	88%
	Prakshastrī 2 <sup>nd</sup> year	25	17	68%
	Shastrī 1 <sup>st</sup> year	16	9	100%
	Shastrī 2 <sup>nd</sup> year	14	14	100%
	Shastrī 3 <sup>rd</sup> year	18	17	100%
	Acharya 1 <sup>st</sup> year	30	29	100%

	Acharya 2 <sup>nd</sup> year	21	21	100%
	Shiksha Shastri 1 <sup>st</sup> year	49	49	100%
	Shiksha Shastri 2 <sup>nd</sup> year	50	50	100%

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

### 3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University	Nil	Nil	Nil	Nil

Students Research Projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil
<b>3.3 Innovation Ecosystem</b>				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
NA				
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA	NA	NA	NA	NA
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
NA	NA		NA	
Name of the Start-up				
Name of the Start-up		Nature of Start-up		Date of commencement
NA		NA		NA
<b>3.4 Research Publications and Awards</b>				
3.4.1 Ph. Ds awarded during the year				
Name of the Department		No. of Ph. Ds Awarded		
Nil		Nil		
3.4.2 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Advaita Vedanta	2	-	
National	Shiksha Shastra	4	-	

National	Modern	4	-
National	Modern	1	3.021
National	Dharma	3	-
National	Vyakarana	1	-
National	Jyotish	3	

**3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	No. of publication
Department of Advaita Vedanta	05
Department of Vyakarana	01
Department of Dharmashastra	03
Department of Sahitya	01
Department of Jyotish	Nil
Department of Buddha Darshan	Nil
Department of Shiksha Shastra	02
Department of Modern Subjects & languages	06

**3.4.4 Patents published/awarded during the year**

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
NA	NA	NA	NA

**3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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NA	NA	NA	NA	NA	NA	NA
<b>3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)</b>						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA
<b>3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :</b>						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	1	56	0	4		
Presented papers	1	70	57	0		
Resource Persons	0	13	0	4		
<b>3.5 Consultancy</b>						
<b>3.5.1 Revenue generated from Consultancy during the year</b>						
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)			
NA	NA	NA	NA			
<b>3.5.2 Revenue generated from Corporate Training by the institution during the year</b>						
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees		
NA	NA	NA	NA	NA		
<b>3.6 Extension Activities</b>						
<b>3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year</b>						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities			
Nil	Nil	Nil	Nil			
<b>3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year</b>						

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

**3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	RSKS, Ekalavya Campus	Swachh Bharat Abhiyan	31	280
Social Awareness	RSKS, Ekalavya Campus	Social Awareness (Rally)	31	280

**3.7 Collaborations**

**3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of Activity	Participant	Source of financial support	Duration
NA	NA	NA	NA

**3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant
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Pre-Service Training	Understanding of School (Shiksha Shastri 1 <sup>st</sup> year)	<ol style="list-style-type: none"> <li>1. MTB Girls HS School</li> <li>2. New Hindi Higher Secondary School</li> <li>3. Bani Vidyapitha girls HS School</li> <li>4. Rabi kumar HS School</li> <li>5. Tarapur High School</li> <li>6. Kamalghat HS School</li> <li>7. Hindi Higher Secondary School</li> </ol>	29/10/2018 to 08/11/2018	49
Pre-Service Training	Internship (Shiksha Shastri 2 <sup>nd</sup> year)	<ol style="list-style-type: none"> <li>1. MTB Girls HS School</li> <li>2. New Hindi Higher Secondary School</li> <li>3. Bani Vidyapitha girls HS School</li> <li>4. Rabi kumar HS School</li> <li>5. Tarapur High School</li> <li>6. Kamalghat HS School</li> <li>7. Hindi Higher Secondary School</li> </ol>	09/072018 to 08/11/2018	50

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 Physical Facilities**

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17,40,00,000	17,40,00,000 69,420- Purity

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	3223.63 SQ.Mtr	Nil

Class rooms	25	Nil
Laboratories	04	Nil
Seminar Halls	02	Nil
Classrooms with LCD facilities	Nil	Nil
Classrooms with Wi-Fi/ LAN	01	Nil
Seminar halls with ICT facilities	Nil	Nil
Video Centre	Nil	Nil
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil
Others	Nil	Nil

#### 4.2 Library as a Learning Resource

##### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya 4.0	Partially	4.0	12/10/2015

##### 4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9300	1821764/-	71	7159/-	9371	1828923/-
Reference Books	1532	209046/-	13	3225/-	1545	212271/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals/Periodicals/ Newspapers	551	77166/-	333	21248/-	884	98414/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	OPAC	.....	.....	.....	OPAC	.....
CD & Video	34	-----	04	-----	38	-----

Library automation	e-grantha work going on	Version 4.0	NIC	Version 4.0	e-granth	free			
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil			
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil			
4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher	Name of the module		Platform on which module is developed		Date of launching e - content				
Nil	Nil		Nil		Nil				
<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	72	23	Provided	06	01	7	30	100 mbps	Iqac1, msp 1, director 1, library 1, smart room 1
Added	4	0	Provided	0	0	0	0	0	
Total	72	23	Provided	06	1	7	30	100 mbps	05
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
100 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NIL					NIL				
<b>4.4 Maintenance of Campus Infrastructure</b>									

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	47779/-	-	15505/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)			
1) Maintenance of the laboratory and computers is being done by the hired professionals.			
2) Classroom and sports complex are being maintained by the MTS staff under the supervision of the dealing authority.			
3) Technical matters related to library & computers are being maintained by the concerned dealing authority engaged by the Campus.			
4) The aesthetic look of the campus is being maintained by the staff engaged for the said purpose.			
5) Eco-centric environment has been kept in the Campus keeping in mind all kinds of activities.			
6) Strict vigilance is maintained for tobacco free environment.			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Welfare Scheme	176	1392064/-
Financial support from other sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Drama Enactment	4 <sup>th</sup> Feb. To 4 <sup>th</sup> March, 2019	23	RSKS
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year			

	Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
	Nil	Nil	Nil	Nil	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
	Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
	Nil		Nil		Nil	

<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NA	NA	NA	NA	NA	NA
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	49	Shiksha Shastri	Shiksha Shastra	-----	-----
2018-19	01	Shiksha Shastri	Shiksha Shastra	RSKS, Ekalavya Campus	Acharya
2018-19	03	Shastri	Sahitya	01 joined RSKS, Ekalavya Campus	Acharya
2018-19	01	Shastri	Dharmashastra	RSKS, Ekalavya Campus	Acharya
2018-19	02	Shastri	Navya Vyakarana	RSKS, Ekalavya Campus	Acharya

2018-19	02	Shastri	Advaita Vedanta	01 Joined RSKS, Ekalavya Campus	Acharya
2018-19	02	Acharya	Advaita Vedanta	ICFAI University (B.Ed) LBS, Delhi (M.Phil)	B.Ed, M.Phil
2018-19	01	Acharya	Buddha Darshan	RSKS, Ekalavya Campus	lAcharya
2018-19	01	Acharya	Falit Jyotish	-----	_____

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	NIL	NIL
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL
CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
----------	-------	--------------

Sanskrit Week Celebration	Local	260
Hindi Fortnight Celebration	Campus level	210
North East state level Elocution Contest	State level	23
57 <sup>th</sup> All India Elocution Contest	National	350
Work Shop on Drama Enactment	Campus	23
Annual Day	Campus	270

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019	Silver medal	National	-----	Elocution (Advaita Vedanta)	-----	Manikankana barah
2019	Best Actress	National	-----	Natyomah otsav	-----	Priyanka Sharma

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

### 5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

5.4.2 No. of registered Alumni:

Nil

5.4.3 Alumni contribution during the year (in Rupees) :

Nil

5.3.4 Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Rashtriya Sanskrit Sansthan (Deemed University) is a multi-campus Sanskrit institution with the aim to promote and preserve the vast trove of knowledge embedded in various Sanskrit Shastras. This institution provides scope for the students to pursue not only Sanskrit Shastras but also other modern subjects and languages as compulsory and elective subjects at the UG level. Thus this institution bridges the gap between Modern Subjects and Sanskrit Shastras and proves potential for interdisciplinary studies.
2. Rashtriya Sanskrit Sansthan (Deemed University) conducts various kinds of sports & literary competitive events at the national level such as All India Elocution Contest, Youth Festival etc. in which students do have enough scope for participation and cultural exchange at the national level.

6.1.2 Does the institution have a Management Information System (MIS)?  
Yes/No/Partial:

NA

**6.2 Strategy Development and Deployment**



6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

**Curriculum Development:**

Curriculum related decisions such as modification, simplification etc. are taken at Headquarter level situated at Delhi by the Competent Body in the concerned matter. Structure of the curriculum is student-centric keeping in mind to provide a stress free learning phenomena and the holistic development of the students.

**Teaching and Learning:**

Emphasis has been placed on the usage of various mediums of ICT for student-centric Teaching and learning phenomena. Further language teaching solely lies on Direct Method so that the faculties like listening, speaking, reading and writing in the learners may be improved.

**Examination and Evaluation:**

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

**Research and Development :**

Research related matters too are supervised at the Headquarter level whereas at the Campus level Local Research Committee focuses on the procedures to be followed by the Research Scholars and intimates facilities and necessary improvements to be initiated for a better Research oriented phenomena to the Headquarter.

**Library, ICT, and Physical Infrastructer:**

- 1) To provide proper phenomena of learning learners are provided with well equipped Library system. Librarian is engaged to deal in this regard. Initiatives in relation to Library automation have already been taken.
- 2) Learners do have the facility of Computer Lab. Even teachers do have the scope of easy access to Computers to utilize the same for better utilization of e-contents for learning purpose.

**Human Resource management:**

Discipline Committee, Academic Committee and Planning, Project and Development Committee focuses on Human Resource Management.

**Admission of students:**

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

6.2.2 : Implementation of e-governance in areas of operations:

**Planning and Development:** Planning, Project and Development Committee stresses on the initiative need to be taken for proper implementation of e-governance in concerned areas.

**Administration:** Transparency and Vigilance Committee keeps the Administrative functioning up to date and remains always vigilant for Finance and Accounts related matters.

**Finance and Accounts :**

Financial sanction is done at the Headquarter level whereas at the Campus level under the supervision of Principal & Section Officer finance related matters are executed with prior approval from the Competent Authority in the Headquarter, New Delhi as necessary.

**Student Admission and Support:**

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

**Examination:**

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from- to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2018-2019	B.Ed Reference Book Writing Orientation Programme		26 <sup>th</sup> to 30 <sup>th</sup> May, 2018	45	

2018-2019	LDC Training Programme		9 <sup>th</sup> to 25 <sup>th</sup> July, 2018, 17 days		20
2018-2019	National Seminar in the Dept. of Vyakarana		4 <sup>th</sup> to 5 <sup>th</sup> march, 2019	21	
2018-2019	National Seminar in the Dept. of Modern Subjects & Languages		6 <sup>th</sup> to 7 <sup>th</sup> March, 2019	25	
2018-2019	National Seminar in the Dept. of Shiksha Shastra		8 <sup>th</sup> to 9 <sup>th</sup> March, 2019	30	
2018-2019	National Seminar in the Dept. of Advaita Vedanta		11 <sup>th</sup> to 12 <sup>th</sup> March, 2019	36	
2018-2019	National Seminar in the Dept. of Jyotish		13 <sup>th</sup> & 14 <sup>th</sup> March, 2019	30	
2018-2019	National Seminar in the Dept. of Dharmashastra		15 <sup>th</sup> to 16 <sup>th</sup> March, 2019	34	
2018-2019	National Seminar in the Dept. of Sahitya		18 <sup>th</sup> to 19 <sup>th</sup> March, 2019	41	
2018-2019	National Seminar in the Dept. of Buddha Darshan		28 <sup>th</sup> to 29 <sup>th</sup> march, 2019	39	
2018-2019	PFMS Training Programme		2/03/2019 to 04/03/2019		27
2018-2019	Workshop- Swayam Moocs		22/03/2018 to 28/03/2018	18	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
UGC – Sponsored Orientation Programme	1	17.07.2018 – 13.08.2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): HQ

Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime	
6.3.5 Welfare schemes for				
Teaching		As per Central Government Scheme		
Non teaching		As per Central Government Scheme		
Students		Scholarship		
<b>6.4 Financial Management and Resource Mobilization</b>				
6.4.1 Institution conducts internal and external financial audits regularly: (with in 100 words each)				
<b>External Financial Audits Conducted by A.G. Office, Agartala</b> <b>Internal Financial Audits Conducted by H.Q. Office, New Delhi</b>				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.	Purpose	
Nil		Nil	Nil	
6.4.2 Total corpus fund generated : Nil				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	-----
Administrative	Yes	AG Office, Agartala	No	
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable):				
NA				
6.5.3 Activities and support from the Parent – Teacher Association (at least three)				
Nil				
6.5.4 Development programmes for support staff (at least three)				
1. LDC Training (9 <sup>th</sup> to 25 <sup>th</sup> July, 2018) 2. PFMS Training(02/03/2019 to 04/03/2019)				
6.5.5 Post Accreditation initiative(s) (mention at least three): HQ				

<b>6.5.6</b>				
a. Submission of Data for AISHE portal : (Yes /No) : Yes				
b. Participation in NIRF : (Yes /No) :				
c. ISO Certification : (Yes /No) :				
d. NBA or any other quality audit : (Yes /No) :				
<b>6.5.7 Number of Quality Initiatives undertaken during the year</b>				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2018-2019	B.Ed Reference Book Writing Orientation Programme	26th to 30th May, 2018	26th to 30th May, 2018	45
2018-2019	LDC Training Programme	9th to 25th July, 2018, 17 days	9th to 25th July, 2018, 17 days	20
2018-2019	Celebration of Sanskrit Week	24th August to 29th August, 2018, 7 days	24th August to 29th August, 2018, 7 days	260
2018-2019	Rashtriya Ekta Diwas	31st October, 2018	31st October, 2018	250
2018-2019	Hindi Pakhwada Celebration	14th September to 28th September, 2018	14th September to 28th September, 2018	210
2018-2019	Northeast State Level Elocution Contest	22nd to 23rd November, 2018	22nd to 23rd November, 2018	23
2018-2019	57th All India Elocution Contest	6th to 9th January, 2019	6th to 9th January, 2019	350
2018-2019	Workshop on Drama Enactment	4th February to 4th March, 2019	4th February to 4th March, 2019	23
2018-2019	17 <sup>th</sup> Natyomahotsav	30/11/2019 to 2/12/2019	30/11/2019 to 2/12/2019	19
2018-2019	Republic Day Celebration	26th January, 2019	26th January, 2019	280
2018-2019	National Voters Day	25th January, 2019	25th January, 2019	240
2018-2019	International Women's Day	8th march, 2019	8th march, 2019	210
2018-2019	Annual Day Celebration	26/03/2019	26/03/2019	270
2018-2019	National Seminar in the Dept. of Vyakarana	4th to 5th march, 2019	4th to 5th march, 2019	21
2018-2019	National Seminar in the Dept. of Modern Subjects & Languages	6th to 7th March, 2019	6th to 7th March, 2019	25
2018-2019	National Seminar in the Dept. of Shiksha Shastra	8th to 9th March, 2019	8th to 9th March, 2019	30

2018-2019	National Seminar in the Dept. of Advaita Vedanta	11th to 12th March, 2019	11th to 12th March, 2019	36
2018-2019	National Seminar in the Dept. of Jyotish	13th & 14th March, 2019	13th & 14th March, 2019	30
2018-2019	National Seminar in the Dept. of Dharmashastra	15th to 16th March, 2019	15th to 16th March, 2019	34
2018-2019	National Seminar in the Dept. of Sahitya	18th to 19th March, 2019	18th to 19th March, 2019	41
2018-2019	National Seminar in the Dept. of Buddha Darshan	28th to 29th march, 2019	28th to 29th march, 2019	40

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Nil	Nil		
Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 1) Tree-plantation drive.
- 2) Vanmahotsava celebrated.
- 3) Taking initiative to make work paperless.
- 4) Cleanliness drive under the Swachh Bharat Abhiyan.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	No
Ramp/ Rails	Yes	No
Braille Software/facilities	No	No
Rest Rooms	Yes	No
Scribes for examination	No	No

Special skill development for differently abled students	No	No
Any other similar facility	No	No

#### 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil

#### 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Nil	Nil	Nil

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
B.Ed Reference Book Writing Orientation Programme	26th to 30th May, 2018	45
LDC Training Programme	9th to 25th July, 2018, 17 days	20
Celebration of Sanskrit Week	24th August to 29th August, 2018, 7 days	260
Rashtriya Ekta Diwas	31st October, 2018	250
Hindi Pakhwada Celebration	14th September to 28th September, 2018	210
Northeast State Level Elocution Contest	22nd to 23rd November, 2018	23
57th All India Elocution Contest	6th to 9th January, 2019	350
Workshop on Drama Enactment	4th February to 4th March, 2019	23
Republic Day Celebration	26th January, 2019	280
National Voters Day	25th January, 2019	240
International Women's Day	8th march, 2019	210
Annual Day Celebration	26/03/2019	270
National Seminar in the Dept. of Vyakarana	4th to 5th march, 2019	21

National Seminar in the Dept. of Modern Subjects & Languages	6th to 7th March, 2019	25
National Seminar in the Dept. of Shiksha Shastra	8th to 9th March, 2019	30
National Seminar in the Dept. of Advaita Vedanta	11th to 12th March, 2019	36
National Seminar in the Dept. of Jyotish	13th & 14th March, 2019	30
National Seminar in the Dept. of Dharmashastra	15th to 16th March, 2019	34
National Seminar in the Dept. of Sahitya	18th to 19th March, 2019	41
National Seminar in the Dept. of Buddha Darshan	28th to 29th march, 2019	40
<b>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</b>		
<ol style="list-style-type: none"> <li>1) Tree-plantation drive.</li> <li>2) Vanmahotsava celebrated.</li> <li>3) Taking initiative to make work paperless.</li> <li>4) Cleanliness drive under the Swachh Bharat Abhiyan.</li> <li>5) Maintaining greenery in the campus.</li> </ol>		

<b>7.2 Best Practices</b>
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<ol style="list-style-type: none"> <li>1. Qualitative learning outcome is emphasized in the teaching process. In pursuance to the same, teachers are encouraged to focus on the Academic development of the learners.</li> <li>2. Proper platform for extra-curricular activities is kept for the learners by organizing various kinds of national &amp; campus level sports and cultural competitive events such as All India Elocution Contest, Inter-Campus youth Festival, Northeast State Level Elocution Contest etc.</li> </ol>
<b>7.3 Institutional Distinctiveness</b>
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words



Rashtriya Sanskrit Sansthan (DU) strives to promote and preserve the vast trove of knowledge embedded in Sanskrit Shastras. In pursuance to this aim, this institution imbues students for Sanskrit study keeping in mind the potentiality of practical implementation of Sanskrit values for the betterment of the society. To provide a proper learning phenomena as per the contemporary teaching-learning system this institution keeps scope of interdisciplinary studies introducing Modern subjects and languages at the UG level. Further, the institution organizes various kinds of literary and sport competitive events such as Inter-Campus Youth Festival, All India Elocution Contest, Natyamahotsav etc. for the holistic development of the learners.

**8. Future Plans of action for next academic year (500 words)**

- Prioritizing more student-centric teaching method.
- Proper coordination among all the Committees to be formed.
- Organizing more quality based seminars/workshops for more intellectual extrapolation.
- Emphasis on more quality based internal evaluation of the learners.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*